



General Assembly

Amendment

February Session, 2008

LCO No. 5768

SB0046505768SD0

Offered by:

SEN. HARTLEY, 15th Dist.

REP. WILLIS, 64th Dist.

REP. PAWELKIEWICZ, 49th Dist.

To: Subst. Senate Bill No. 465

File No. 598

Cal. No. 395

"AN ACT ESTABLISHING AN ADULT LITERACY BOARD."

1 Strike everything after the enacting clause and substitute the
2 following in lieu thereof:

3 "Section 1. (NEW) (*Effective July 1, 2008*) As used in sections 1 to 7,
4 inclusive, of this act:

5 (1) "Board" means the Adult Literacy Leadership Board established
6 pursuant to section 2 of this act;

7 (2) "Commission" means the Connecticut Employment and Training
8 Commission;

9 (3) "Adult literacy programs" and "adult literacy services" means
10 services established pursuant to Title II of the federal Workforce
11 Investment Act of 1988, P.L. 105-220, as from time to time amended,
12 that are aimed at improving the ability of persons sixteen years of age
13 or over who are not enrolled in secondary school to read, write and
14 speak in English, compute and solve problems at levels of proficiency

15 necessary to function on the job, in the family of the individual and in
16 society;

17 (4) "Adult education" means a program established pursuant to
18 sections 10-67, 10-69 to 10-71a, inclusive, and 10-73a to 10-73c,
19 inclusive, of the general statutes;

20 (5) "Vision statement" means a written projected overview of the
21 state's adult literacy programs and services at a specified future date;
22 and

23 (6) "Mission statement" means a written declaration of the purpose
24 of the state's adult literacy programs and services, including elements
25 that address the goals of helping adults develop the reading, critical
26 thinking, problem solving skills and communication skills they need to
27 be self-sufficient, active citizens, effective parents and qualified,
28 competitive workers.

29 Sec. 2. (NEW) (*Effective July 1, 2008*) (a) The Office of Workforce
30 Competitiveness shall establish the Adult Literacy Leadership Board
31 as a standing committee of the Connecticut Employment and Training
32 Commission to review and advise the commission on workforce
33 investment and adult literacy programs and services. The board shall
34 consist of seven voting members and ten ex-officio nonvoting
35 members.

36 (1) The voting members shall include one member who; (A) directs
37 a community literacy program; (B) directs a regional literacy program;
38 (C) represents a public library; (D) directs a literacy outcome study
39 from a private university; (E) directs a literacy outcome study from a
40 public university; (F) represents an adult literacy advocacy group; and
41 (G) has experience in research, planning and evaluation in literacy. The
42 Governor shall appoint the chairperson, who shall be a voting member
43 and described in this subdivision. Following the appointment of the
44 chairperson, such chairperson, in consultation with the director of the
45 Office of Workforce Competitiveness, shall appoint the remaining six
46 voting members as described in this subdivision.

47 (2) The ex-officio nonvoting members shall consist of the following
48 members, or their designees: The Commissioners of Correction,
49 Education, Higher Education, Economic and Community
50 Development and Social Services, the Labor Commissioner, the
51 director of the Office of Workforce Competitiveness, the Secretary of
52 the Office of Policy and Management, the chancellor of the regional
53 community-technical colleges and the State Librarian.

54 (3) The voting members shall serve for a term of four years.

55 (b) The chairperson of the board may create positions that the board
56 deems necessary and may fill such positions from among its members.
57 The powers of the board shall be vested in and exercised by not less
58 than four members of the board. Four members of the board shall
59 constitute a quorum.

60 (c) The Office of Workforce Competitiveness may solicit and receive
61 funds on behalf of the board and the commission from any public or
62 private sources to carry out its activities.

63 (d) The board shall terminate as a standing committee of the
64 commission on July 1, 2012.

65 Sec. 3. (NEW) (*Effective July 1, 2008*) The Adult Literacy Leadership
66 Board shall:

67 (1) Create vision and mission statements by January 1, 2009;

68 (2) Develop and update a three-year strategic plan, in accordance
69 with section 4 of this act;

70 (3) Report recommendations annually through the commission to
71 the Governor and General Assembly, in accordance with section 6 of
72 this act, for sources and levels of funding to meet the goals and
73 objectives outlined in the strategic plan under section 4 of this act;

74 (4) Establish results-based accountability measures for the adult
75 literacy system and use them to track progress toward the goals and

76 objectives outlined in the strategic plan;

77 (5) With state-agency partners, develop and maintain an online
78 centralized inventory of all adult literacy programs and services
79 offered in the state that includes a description of the type of service,
80 the time and place it is offered and any eligibility requirements or fees;

81 (6) Establish standards for adult literacy service providers,
82 including requirements for waiting lists;

83 (7) Require each adult literacy service provider in the state to
84 maintain a waiting list and report the information to the board, in
85 accordance with standards the board establishes;

86 (8) Promote coordination and collaboration of delivery of adult
87 literacy programs and services through regionalized service delivery
88 and community partnerships;

89 (9) Prepare information on the status of adult literacy in this state
90 for inclusion in the commission's annual report card, in accordance
91 with section 31-3bb of the general statutes and section 5 of this act; and

92 (10) Pilot the best practices which are identified through the
93 research and analysis of adult literacy programs state-wide.

94 Sec. 4. (NEW) (*Effective July 1, 2008*) (a) On or before July 1, 2009, the
95 board shall develop a three-year strategic plan for an adult literacy
96 system in this state.

97 (b) The strategic plan shall: (1) Be consistent with and guided by the
98 planning requirements of Title I and Title II of the federal Workforce
99 Investment Act of 1988, P.L. 105-220, as from time to time amended; (2)
100 integrate adult education and literacy with workforce training,
101 establishing a comprehensive approach to adult workforce education
102 in this state; (3) include goals for an adult literacy system, including a
103 goal of reducing by a certain percentage each year over a specified
104 period of time the number of adults in this state who lack a high school
105 diploma or proficiency in the English language; (4) define the roles of

106 all adult literacy service providers in the state, examining in particular,
107 (A) governance responsibility for adult education, (B) discrepancies in
108 service delivery and ways to promote regionalized service delivery
109 and community partnerships, and (C) resources for system-wide
110 administration, management, research and coordination; (5) include
111 priorities for services that (A) improve the quality of instruction, (B)
112 improve access and retention, and (C) identify target populations for
113 services; (6) include an analysis of funding requirements of all adult
114 literacy services, identifying (A) estimated resources needed to
115 implement the plan's goals, (B) current sources of funding and
116 possibilities for reallocation, and (C) potential alternatives and new
117 sources of funding; and (7) outline funding policies that provide (A)
118 financial support and incentives to support collaborative delivery of
119 services, and (B) adequate resources for state-funded agencies with
120 adult literacy responsibilities, including public libraries, to carry out
121 data collection, analysis, evaluation and research related to program
122 effectiveness and best practices.

123 (c) The board shall designate regional planning workgroups under
124 the aegis of the regional workforce development boards consisting of
125 representatives of adult literacy service providers and persons
126 receiving adult literacy services to assist in developing and reviewing
127 the strategic plan for adult literacy. The board shall review annually
128 the implementation of the strategic plan and make any necessary
129 revisions. The board shall update the strategic plan every three years.

130 Sec. 5. (NEW) (*Effective July 1, 2008*) The Connecticut Employment
131 and Training Commission's annual report card, prepared pursuant to
132 section 31-3bb of the general statutes and subdivision (9) of section 3 of
133 this act, shall provide information on the status of adult literacy in the
134 state. The commission's annual report card shall identify each major
135 component of the adult literacy system, including, but not limited to,
136 adult education, family literacy and workplace literacy, and provide
137 for each component: (1) The number and demographics of persons
138 served, (2) a description of sources of funding, and (3) performance
139 measures for adult literacy services.

140 Sec. 6. (NEW) (*Effective July 1, 2008*) On or before January 1, 2009,
 141 and annually thereafter, the Connecticut Employment and Training
 142 Commission shall report, in accordance with section 11-4a of the
 143 general statutes, to the Governor and to the joint standing committees
 144 of the General Assembly having cognizance of matters relating to the
 145 judiciary, education, higher education, economic and community
 146 development, labor and human services on (1) the board's progress in
 147 developing and implementing the strategic plan, (2) the board's
 148 recommendations for sources and levels of funding to meet the goals
 149 outlined in the strategic plan, and (3) the adult literacy section of the
 150 commission's annual report card prepared pursuant to subdivision (9)
 151 of section 3 of this act.

152 Sec. 7. (NEW) (*Effective July 1, 2008*) The Office of Workforce
 153 Competitiveness, in accordance with subsection (c) of section 4-124w
 154 of the general statutes, may request other state agencies, including, but
 155 not limited to, the Departments of Education, Higher Education,
 156 Economic and Community Development and Social Services, the
 157 Labor Department, and the Board of Trustees of the Community-
 158 Technical Colleges to provide information, reports and other assistance
 159 to the board in carrying out its duties, pursuant to sections 2 to 4,
 160 inclusive, of this act, and to the Connecticut Employment and Training
 161 Commission in carrying out its duties pursuant to section 5 of this act."

This act shall take effect as follows and shall amend the following sections:		
Section 1	<i>July 1, 2008</i>	New section
Sec. 2	<i>July 1, 2008</i>	New section
Sec. 3	<i>July 1, 2008</i>	New section
Sec. 4	<i>July 1, 2008</i>	New section
Sec. 5	<i>July 1, 2008</i>	New section
Sec. 6	<i>July 1, 2008</i>	New section
Sec. 7	<i>July 1, 2008</i>	New section